**Course Specification**

**(HU 111: English Language)**

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| --- | --- |
| **University:** | Helwan University |
| **Faculty:** | Faculty of Computers & Information |
| **Department:** | Computer science |

**1. Course Data**

|  |  |
| --- | --- |
| **Code:** | HU 111 |
| **Course title:** | English Language 1 |
| **Level:** | 1 |
| **Specialization:** | General |
| **Credit hours:** | 2 hours |
| **Number of learning units (hours):**  | (2) theoretical |

**2. Course Objective**

The course gives practice in specific points of grammar to consolidate and extend learner’s existing knowledge ; Analysis of syntax ; comprehension ; Skimming and scanning exercises develop the learners skills ; comprehension questions interpretation and implication ; the activities and games used develop listening ; speaking and writing skills through a communicative ; functional approach ; with suggested topics for discussion and exercises in summary writing and composition.

**3. Intended Learning Outcomes:**

 **A- Knowledge and Understanding**

1. **Intellectual Skills**
2. **Professional and Practical Skills**

C9. Present Seminars effectively.

C10. Deploy Communication Skills.

C11. Prepare Technical Reports.

C15. Handel Communication and presentation in English.

**D- General and Transferable Skills**

D1. Practice Communication skills in English.

**4. Course contents**

|  |  |  |  |
| --- | --- | --- | --- |
| **Topic** | **No. of hours** | **Lecture** | **Tutorial/ Practical** |
| **Listening and speaking1.1. Using the functions of questioning, checking understanding, expressing an opinion, agreeing and disagreeing, giving advice, making suggestions and complaints1.2. Preparing and giving a formal presentation on a researched topic1.3. Tentatively providing logical and coherent arguments on topics in a debate1.4. Carrying on an extended conversation on topics of interest such as leisure, family issues, the environment****1.5. Listening to a variety of passages or short news broadcasts for specific details.1.6. Understanding the main points of short talks.** | **10** | **5** |  |
| **Reading2.1. Scanning for specific information2.2. Making sense of vocabulary using context, prefixes, suffixes****2.3. Skimming and previewing texts2.4. Taking notes from a complex text2.5. Reading tables and graphs with confidence2.6. Understanding the structure of a variety of texts2.7. Reading extensively on a topic of interest** | **8** | **4** |  |
| **Writing3.1. Understanding purpose, tone, degree of formality through writing various types of reports.3.2. Writing a longer description by grouping and sequencing information3.3. Writing essays: cause/effect, argument, compare/contrast3.4. Describing data in tabular and graphic form3.5. Using notes from research to write an essay** | **6** | **3** |  |

**Mapping contents to ILOs**

|  |  |
| --- | --- |
| Topic | Intended Learning Outcomes (ILOs) |
| Knowledge and understanding | Intellectual Skills | Professional and practical skills | General and Transferable skills |
| **Listening and speaking** |  |   | C9, C10, C15 | D1 |
| **Reading** |  |   | C11 |  |
| **Writing** |  |   | C11 |  |

**5. Teaching and Learning Methods**

4.1. Lectures and classes for concepts, principles and knowledge acquisition.

4.2. Tutorials, group discussion and team work for project work.

4.3. Library and internet materials for independent learning or research assignments.

4.4. Office consultation for academic advisory and guidance.

4.5. Written or oral feedback

**6. Teaching and Learning Methods for students with limited capability**

 Using data show

 e-learning management tools

**7. Students Evaluation**

**a) Used Methods**

5.1. Written exams; quizzes and literature review to assess knowledge and understanding.

5.2. Written exams and coursework assignments

5.3. Internet and library search exercises; assignments; a literature review and oral presentations to assess professional and practical skills.

5.4. Coursework assignments; task-based exercises; a literature review; and oral presentations to assess general and transferable skills.

**b) Time**

Assessment 1: Test 1 Week 4

Assessment 2: Test 2 Week 7

Assessment 3: Midterm Exam Week 10

Assessment 4: project ---

Assessment 5: final written exam Week 14

**c) Grades Distribution**

Mid-term Examination 20 %

Final-Year Examination 60 %

Semester Work 20 %

Project 0%

 Total 100%

Any formative only assessments

**List of Books and References**

**a) Notes**

Course Notes

- Handouts

**b) Mandatory Books**

 **Title:**

 **Author(s)**:

 **Publisher**:

 **ISBN:**

**c) Suggested Books**

**d) Other publications**